



*Grade Level:* **Kindergarten**

*Title:*

## **Animal Shelters & Shelters as God's Gift**

*Denomination:* **Christian**

*Lesson ID:* **LS-GK-05-CH**

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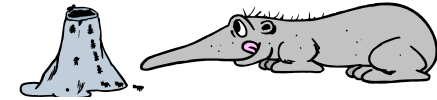
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***Note: Web sites referenced in this lesson were valid at time of publication.***

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**LIFE SCIENCE MODULE – KINDERGARTEN – CHRISTIAN**  
**LESSON 5 – Animal Shelters and God provides shelter for each creature**

**GENERAL CONCEPT:** Every creature needs a specific shelter

**SCIENCE LESSON CONCEPT**

Each animal requires a specific shelter.

**GOAL OF SCIENCE LESSON**

1. Student will sort and classify animals by type of shelter environment..

**OUTCOME EXPECTED**

1. Student will be able name the type of shelter needed for a bee, an ant, a hermit crab, a small lizard, or a butterfly.
2. Student will experience the life cycle of a butterfly and the shelter needed through a butterfly hatching project.

**RELIGION LESSON CONCEPT**

God, the Creator, provides a shelter for each creature.

**GOAL OF RELIGION LESSON**

1. Student will learn that providing adequate shelter for creatures is a Christ-like virtue.
2. Student will learn to care for animals and treat them as God wants.

**OUTCOME EXPECTED**

1. Student will be able to describe how to care for a pet or a specific animal.
2. Student will see the need to provide adequate shelter for people.

## MATERIALS NEEDED

- Video on bee hive or a visit to a bee exhibit
- An ant farm
- 1 terrarium and a hermit crab
- 1 terrarium and a small lizard
- Science Journal Page: Shelters
- Pencils
- Black Line drawing copies of an ant hill and tunnel, a shell, cocoon, bee hive, and a tree branch – one per student or for a group of students.

## SCIENCE METHODOLOGY

- **USE** the large newsprint with pictures of various environments to discuss what type of shelter creatures would need in each environment.
- **EXPLAIN** each animal that you will study: bee, ant, lizard, hermit crab, and butterfly.
- **DISCUSS** what type of shelter each needs.
- **HAVE** student draw the shelter and the animal on the Science Journal Page

## MATERIALS NEEDED

- Creation story from the Bible about creation of animals
- Drawing paper and crayons/markers
- Large Paw Print on Construction Paper – one per student
- Ruler or large craft stick – one per student
- Black line drawing copies used in science class (lizard, hermit crab, ant, bee. Butterfly)
- Large newsprint chart with pictures of various environments.

## RELIGION METHODOLOGY

- **READ OR REVIEW** the Creation Story about the creation of the animals
- **SHOW** the large newsprint of animal environments
- **HAVE** the student identify the kinds of animals suited for each environment.
- **HAVE** the student name what type of shelter each environment would require.

- **HAVE** the student or a group of students color the ant hill and tunnel and draw in an ant.
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- **HAVE** the student or a group of students color the shell and draw a hermit crab emerging from it.
- **HAVE** the student or a group of students color the cocoon and draw the larva and the butterfly.
- **HAVE** the student or a group of students color the tree twig and leaf and draw a lizard on it.
- **STUDENTS** will review the science journal page and their shelter drawings and make any additions or corrections.
- **POSIT:** Animal can live in hot or cold climates because they can find the correct shelter.

- **USE** the black line copies the students colored in science class or have the student or a group of students color each one now: ant, bee, lizard, hermit crab, and butterfly to discuss how each creature has a shelter.
- **HAVE** each student cut out the Paw Print and glue or tape it to the ruler or large craft stick. They can draw a picture of their pet or the pet they would like to have on the paw.
- **ASK:** How does want us to treat our pets and all creatures? Write answers on board.
- **ASK** the students how they care for a pet. Discuss and post the replies. Shelter should be one of the items.
- **LEAD** a prayer service using the Paw Prints as the children thank God for the gift of animals and promise to care for them
- **ASK:** What type of shelter do people need? Does everyone have a shelter? Why? Why not? How can we help?
- **DEVISE** and plan a service project in which students collect pennies for shelter and donate them to Habitat for Humanity or a local Catholic housing initiative.
- **POSIT:** God provides shelter for all creatures and He uses each one of us to do it.

## SCIENCE RESOURCES AND LINKS

(Teacher) Coloring pages of animals to print and copy.  
[www.nationalgeographic.com/coloringbook](http://www.nationalgeographic.com/coloringbook)

(Students) Games section includes “Build A Beast” and “Where’s the Animal?”

<http://sandiegozoo.org/kids/games>

(Teacher) Chart of the kinds of animals to print and copy.

## RELIGIOUS RESOURCES AND LINKS

(Students) Color God’s Creation in an on-line coloring game.  
<http://www.faithfirst.com> Then click on games then coloring games.

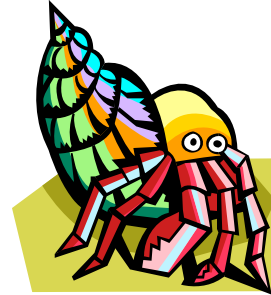
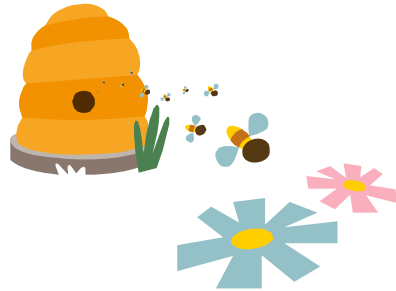
(Students) on-line picture students can create, then print.  
<http://faithfirst.com/html/kidClub/games/signsGodsLove.html>

(Teachers) Coloring pages of Bible verses to print and copy.  
[www.akidsheart.com](http://www.akidsheart.com)

## COMPUTER ACTIVITIES

- 1) Using KidPix or KidPix Deluxe, students work in pairs.  
The first child draws a habitat and the second child chooses an animal group or draws an animal that lives in that habitat.  
You can also use [www.tuxpaint.org](http://www.tuxpaint.org) for this activity.
  
- 2) Using KidPix or KidPix Deluxe, each child designs a page for a class book called “God Made Each Animal Special.” Ex: God gave monkeys long tails so they could swing from tree to tree. [www.tuxpaint.org](http://www.tuxpaint.org) will also work for this activity. After the teacher assembles the class book, students take turn checking out the book to share at home.

**KEY WORDS**  
**LIFE SCIENCE – LESSON 5 – KINDERGARTEN - CH**



SHELTER  
ENVIRONMENT  
BEE  
ANT  
HERMIT CRAB  
BUTTERFLY  
LARVA  
COCCON

CREATOR  
VIRTUE  
CARE-TAKER

**KEY WORDS**  
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